



#### Publisher's Note in Volume 1 (quote:)

#### بسم الله الرحمن الرحيم

All Praise be to Allah, the Lord of the universe, and peace and blessings of Allah be upon His last Messenger, Muhammad, his household and his companions.

It gives us immense pleasure to present to the public this new Arabic Reader by the great Arabic scholar, Dr. V. Abdur Rahim.

It is a children's version of his renowned book

which has been designed for the grown-up readers.

We are sure that children all over the world will - insha Allah - benefit from this book in the same measure as grown-up readers have been benefiting from the original work.

We very humbly thank Allah subhaanahuu wa ta'aalaa for helping us to serve the language of His Glorious Book, and hope that He will continue to help us to serve it better.

Chennai - 600 012

Date: 14. 08. 2009 CE

H. Abdur Raqeeb
General Secretary
Islamic Foundation Trust





#### 'Arabic Reader for Children - Volume 1'

by Shaykh Dr . V. Abdur Rahim

Sample 1







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Sample 2: Colouring Activity

- (٤) أُبَيْتُ هٰذا؟ لا، هٰذا مَسْجدٌ.
  - (٥) ما هذا؟ هذا بَيْتُ.
  - (٦) أَبَيْتُ هٰذا؟ نَعَمْ، هٰذا بَيْتٌ.

(٣) لَوِّنْ (لَوِّنِي) هٰذه الصُّورَةَ :







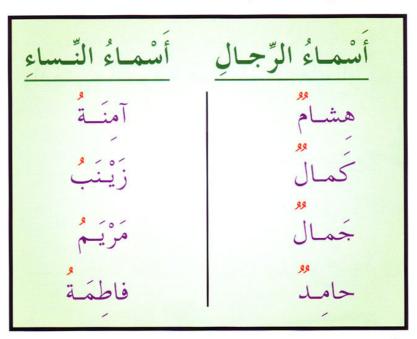
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Sample 3: Exercise in Lesson 3



# (١) تَأُمَّلُ (تَأُمَّلِي) ما يَلِي:



## (٢) أَمْلَأُ (ٱمْلَئِي) الْفَراغَ فِيما يَلِي بِدهٰذا» أَوْ بِدهٰذه»:

- (١) \_\_\_\_\_ هشامٌ، وَ\_\_\_\_ آمنَـةُ.
- (٢) \_\_\_\_\_ زَيْنَبُ، وَ\_\_\_\_ مَرْيَـمُ.
  - (٣) مَنْ \_\_\_\_\_؟ فاطمَةُ.
- (٤) \_\_\_\_\_ جَمالٌ، و\_\_\_\_ حامـدٌ.
  - (٥) \_\_\_\_ كَمالٌ، وَ\_\_\_ مَرْيَمُ.







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Sample 4: Conversation



\* مَنْ أَنْتَ يِا أَخِي؟

\* أَنا كُمالٌ.

\* أُمُسْلِمٌ أَنْتَ؟

\* نَعَمْ، أَنا مُسْلِمُ.

\* أُمُدَرِّسٌ أَنْتَ؟

\* لا، أنا طَبيبٌ.



(١) ٱقْرَأْ وَٱكْتُبْ (ٱقْرَئِي وَٱكْتُبِي) :

مَنْ أَنا أَنْتَ مُسْلِمٌ كَمالٌ مَسْجِدٌ مُدَرِّسٌ







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Sample 5: Grammatical Notes



كِتابُ : الْكِتابُ طالِبُ : الطَّالِبُ

كتابٌ: الْكتابُ

دَفْتَرُ : الدَّفْتَرُ

طَبيبٌ : الطَّبيبُ

سَيَّارَةً : السَّيَّارَةُ

تلْميذٌ : التِّلْميذُ

