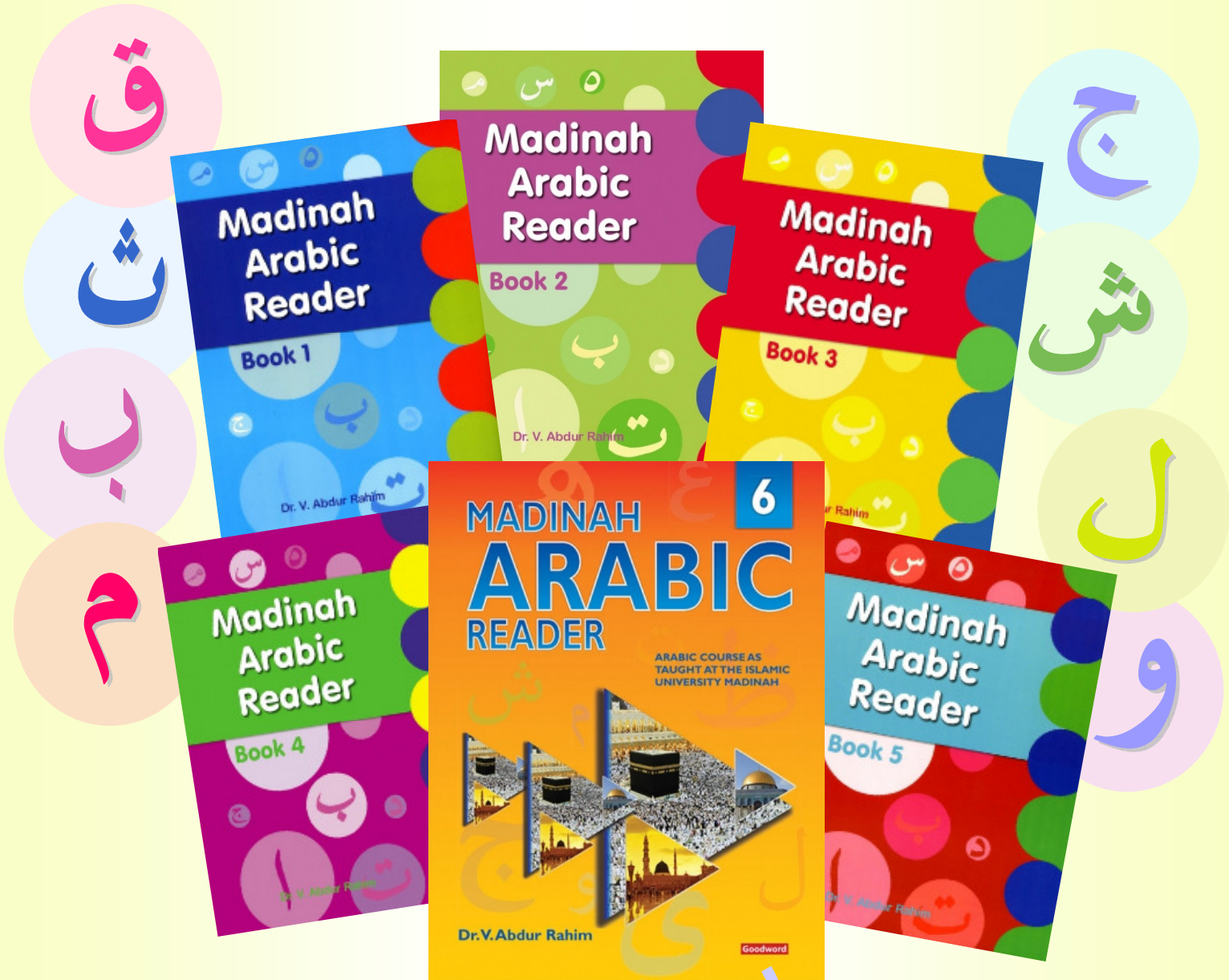


World Renowned Arabic Course For Children



Arabic Course as Taught at the **I**slaamic **U**niversity, **M**adinah



BOOK

6

Just
Published

Advanced
Level

Published by
GoodWordBooks,
India

Introduction from Back Cover of Series *(quote)*

Professor Abdur Rahim is the Director of the Translation Centre at the *King Fahd Qur'an Printing Complex* and former Professor of Arabic at the Islamic University of Madinah, Saudi Arabia.

Arabic in the Classical Structural Form

Professor Abdur Rahim's eight-volume texts enable the student to acquire a knowledge of Arabic in the classical structural form.

Essential Language Skills

All of the books teach essential language skills through applied grammar.

Conversations

Each lesson is based on a conversation which illustrates distinctive language patterns.

Exercises

A variety of exercises helps the student to understand and master each of the patterns occurring in the lesson.

Vocabulary

The vocabulary ranges from classical and Qur'aanic Arabic to words and expressions current in modern Arabic.

The inspiring story behind the creation of

دروس اللغة العربية لغير الناطقين بها

Madinah Arabic Reader

(Quote:)

INTRODUCTION

Full-time Islamic schools are a relatively new phenomenon in the United States. However, the growth of such schools has been rapid and, Alhamdulillah, several hundred such schools now exist and the number is expected to mushroom further in the coming years.

In the United States, Islamic Schools admin students as young as 3 years of age (Pre-Kindergarten) and, in the ensuing years, these students progress through Kindergarten, 1st Grade and all the way through 12th Grade, at which time, Insha Allah, they should be ready to enter college.

Islamic schools curricula comprise secular subjects, which are generally the same as those mandated by the County or the State for public schools. In addition, Islamic schools tutor religious subjects such as Arabic, Islamic Studies and Qur'an. The standards to which students are tutored and tested in secular subjects, on a grade-to-grade basis, are well documented so that administrators, teachers and students know, at the outset, what is expected in terms of performance from each party. Equally important, parents are aware of such expectations. No similar standards exist for the religious component of Islamic schools' curricula.

The Board of Directors of the Nur-UI-Islam Academy, a fully-accredited Islamic school (Pre-K through 12th Grade) located in the Fort Lauderdale area of Florida, felt that the absence of well documented standards was not conducive to proper administration, teaching or learning. As a first step to compensate for this shortcoming, the Board felt that there was an urgent need to structure and publish a series of textbooks that would fit well into the structure and overall curricula of the Nur-UI-Islam Academy, and that may serve the needs of other schools in North America and elsewhere.

This led the Academy's Board of Directors to invite Professor Abdur Rahim, Director of the Translation Centre of King Fahd Qur'an Printing Complex and former Professor of Arabic at the Islamic University of Madinah, Saudi Arabia, to visit the Academy and to produce a series of textbooks that would enable students to read, write and speak Arabic with some degree of proficiency by the 8th Grade.

Professor Abdur Rahim was both gracious and generous in his response and traveled without delay to the Academy's campus to undertake the exercise. His efforts led to this eight-volume series catering for students from Kindergarten through 8th Grade.

Professor Abdur Rahim's eight-volume texts allow the language to be acquired in the classical structural form. The books attempt to teach language skills through applied grammar. Each lesson consists of a conversation based on certain language patterns.

Various types of exercises help the student to understand each of the patterns occurring in the lesson, and to master them. The vocabulary represents classical and Qur'anic words and expressions, along with words used in modern Arabic.

The series of books are currently being utilized at the Academy to prepare students for the University of London (UK) GCE Ordinary Level and Advanced Level examinations, via Edexcel International.

The Board of Directors, faculty, students and parents of the Nur-UI-Islam Academy are very much indebted to Professor Abdur Rahim for his generosity and devotion to our cause, and we pray that Allah rewards him in abundance.

May Allah bless all who seek knowledge.
Jazak Allah Khairan.

Dr. Kem Hussain
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