

Grammatical Element Learnt

You have learnt in دروسُ اللغة Book 2, Lesson 9, that the number can occur as *na"t*.

E.g.:

أَعْطِنِيَ الْكُتُبَ الثَّلاَثَةَ.

'a"Tinii al-kutuba l-thalaathata

Give me the three books.

Here the number is used as an adjective and so it comes after the *ma*"*duud*.

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Now, consider the following:

أَعْطِنِي ثَلاَثَةَ الْكُتُب.

'a"Tinii thalaathata l-kutubi.

Give me the three books.

And also the following:

أَعْطِنِيَ السَنَّلاَثَةَ الْكُتُب.

'a"Tinii al-thalaathata l-kutubi.

Give me the three books.

New Elements on How to Make the عَدَد Marifah

A) Numbers from 3-10 & 100 and 1000:

In this category, the *ma*"*duud* takes the definite article -.

Numbers from 3-10:



I bought three books at the book fair.

كَيْفَ وَجَدْتَ ثَلاثَةَ الْكُتُبِ الَّتِي ٱشْتَرَيتَهَا في الْمَعْرِضِ؟

How did you find the three books you bought at the book fair?

100: 1 . .

دَخَلَ مِائَةُ طَالِبٍ فِي الاخْتِبَارِ النِّهَائِيِّ.

100 students took the final examination.

أَنْجَحَ مِائَةُ الطَّالِبِ الَّذِينَ دَخَلُوا في الاخْتِبَارِ النِّهَائِيِّ؟

Did the hundred students who took the final examination pass?

1000: 1...

- سَحَبْتُ أَلْفَ دُولاًرٍ.
- I withdrew \$1000.



Were the \$1000 you withdrew enough for you?

This is according to the BaSriyy School of Grammar.

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According to the Kuufiyy School, -i may be added to both the *"adad* as well as to the *ma"duud*.

E.g.:

كَيْفَ وَجَدْتَ الثَّلاثَةَ الْكُتُبِ الَّتِي ٱشْتَرَيتَهَا في الْمَعْرِضِ؟

How did you find the three books you bought at the book fair?

أَيْنَ الْحَمْسَةُ الطَّلاَّبِ الَّذِينَ جَاؤُوا أَمْس؟

Where are the five students who came yesterday?



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B) Numbers from 11 to 19:

In this category, i is added to the first element of the compound number.



شَارَكَ خَمْسَةَ عَشَرَ بَاحثاً في النَّدْوَة.

Fifteen research scholars participated in the symposium.

أَتَعْرِفُ عَنَاوِينَ الْخَمْسَةَ عَشَرَ بَاحِثاً الَّذِينَ شَارَكُوا في النَّدُوَة؟

Do you know the addresses of the fifteen research scholars who participated in the symposium?

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C) Numbers 20, 30, 40, 50, 60, 70, 80, 90:

In this category, the article - is added to the number.

٤. E.g.:

أُسْلفُكَ أَرْبَعِينَ جُنَيْهاً.

I will lend you £40.

ادْفَعْ لِي الأَرْبَعِينَ جُنَيْهاً الَّتي أَسْلَفْتُكَهَا.

Pay me the £40 that I had lent you.



D) Ma"Tuuf Numbers Like 21, 25, 99:

In this category, the article - is added to both the elements of the number.



سَلَّمَ لي الطُّلاَّبُ خَمْسَةً وَعشرينَ دَفْتَراً الْيَوْمَ.

The students submitted 25 notebooks to me today.

صَحَّحْتُ الْحَمْسَةَ وَالْعِشْرِينَ دَفْتَراً الَّتِي سَلَّمَهَا لِي الطُّلاَّبُ الْيَوْمَ.

I have checked the 25 notebooks which the students submitted to me today.

운 운 문

Summary of New Elements

3-10 (BaSriyy School):

كَيْفَ وَجَدْتَ ثَلاثَةَ الْكُتُبِ الَّتِي ٱشْتَرَيتَهَا فِي الْمَعْرِضِ؟

How did you find the three books you bought at the book fair?

3-10 (Kuufiyy School):

كَيْفَ وَجَدْتَ الثَّلاثَةَ الْكُتُبِ الَّتِي ٱشْتَرَيتَهَا في الْمَعْرِض؟

How did you find the three books you bought at the book fair?

100:

أَنْجَحَ مائَةُ الطَّالب الَّذينَ دَخَلُوا في الاخْتبَار النِّهَائيِّ؟

Did the hundred students who took the final examination pass?

1000:

أَكَفَتْكَ أَلْفُ الدُّولار الَّتي سَحَبْتَهَا؟

Were the \$1000 you withdrew enough for you?

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11-19:

أَتَعْرِفُ عَنَاوِينَ الْحَمْسَةَ عَشَرَ بَاحِثاً الَّذِينَ شَارَكُوا في النَّدْوَة؟

Do you know the addresses of the fifteen research scholars who participated in the symposium?

20, 30, 40, 50, 60, 70, 80, 90:

ادْفَعْ لِي الأَرْبَعِينَ جُنَيْهاً الَّتِي أَسْلَفْتُكَهَا.

Pay me the £40 that I had lent you.

Ma"Tuuf Numbers like 21, 25, 99:

صَحَّحْتُ الْحَمْسَةَ وَالْعَشْرِينَ دَفْتَراً الَّتِي سَلَّمَهَا لي الطُّلاَّبُ الْيَوْمَ.

I have checked the 25 notebooks which the students submitted to me today.

