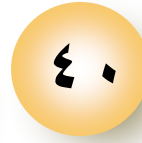
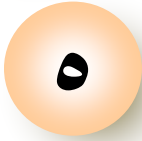
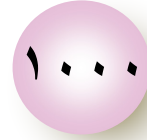


Lesson 8

النحو



New Elements on How to
Make the Number Definite



Grammatical Element Learnt

You have learnt in **دروسُ اللغة** Book 2, Lesson 9, that the number can occur as *na''t*.

E.g.:

أَعْطِنِي الْكُتُبَ الثَّلَاثَةَ.

'a''Tinii al-kutuba **l-thalaathata**

Give me the three books.

Here the number is used as an adjective and so it comes after the *ma''duud*.

Now, consider the following:

أَعْطِنِي ثَلَاثَةَ الْكُتُبِ.

'a" Tinii thalaathata l-kutubi.

Give me the three books.

And also the following:

أَعْطِنِي الثَّلَاثَةَ الْكُتُبِ.

'a" Tinii al-thalaathata l-kutubi.

Give me the three books.

New Elements on How to Make the عَدَد Ma"rifah

A) Numbers from 3-10 & 100 and 1000:

In this category, the *ma"duud* takes the definite article **الـ**.

Numbers from 3-10:

E.g.:



اشْتَرَيْتُ ثَلَاثَةَ كُتُبٍ فِي الْمَعْرَاضِ.

I bought three books at the book fair.

كَيْفَ وَجَدْتِ ثَلَاثَةَ الْكُتُبِ الَّتِي اشْتَرَيْتَهَا فِي الْمَعْرَاضِ؟

How did you find **the three books** you bought at the book fair?

100:



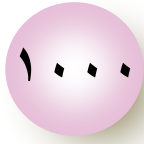
دَخَلَ مِائَةُ طَالِبٍ فِي الْاِخْتِبَارِ النَّهَائِيِّ.

100 students took the final examination.

أَنْجَحَ مِائَةُ الطَّالِبِ الَّذِينَ دَخَلُوا فِي الْاِخْتِبَارِ النَّهَائِيِّ؟

Did **the hundred students** who took the final examination pass?

1000:



سَحَبْتُ أَلْفَ دُولَارٍ.

I withdrew \$1000.

أَكْفَتْكَ أَلْفُ الدُّوَلَارِ الَّتِي سَحَبْتَهَا؟

Were **the \$1000** you withdrew enough for you?

This is according to the BaSriyy School of Grammar.

According to the Kuufiyy School, **الـ** *may* be added to both the "*adad*" as well as to the *ma"duud*.

E.g.:

كَيْفَ وَجَدْتَ **الثَّلاثَةَ** **الْكَتُبِ** الَّتِي اشْتَرَيْتَهَا فِي الْمَعْرِضِ؟

٣

How did you find the three books you bought at the book fair?

أَيْنَ **الْخَمْسَةَ** **الطُّلَّابِ** الَّذِينَ جَاءُوا أَمْسَ؟

٥

Where are the five students who came yesterday?



B) Numbers from 11 to 19:

In this category, **الـ** is added to the first element of the compound number.

E.g.:



شَارَكَ خَمْسَةَ عَشَرَ بَاحِثًا فِي النَّدْوَةِ.

Fifteen research scholars participated in the symposium.

أَتَعْرِفُ عَنَاوِينَ الْخَمْسَةَ عَشَرَ بَاحِثًا الَّذِينَ شَارَكُوا فِي النَّدْوَةِ؟

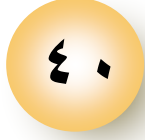
Do you know the addresses of **the fifteen research scholars** who participated in the symposium?



C) Numbers 20, 30, 40, 50, 60, 70, 80, 90:

In this category, the article **الـ** is added to the number.

E.g.:



أُسَلِّفُكَ أَرْبَعِينَ جُنَيْهًا.

I will lend you £40.

ادْفَعْ لِي الْأَرْبَعِينَ جُنَيْهًا الَّتِي أُسَلِّفْتُكَهَا.

Pay me **the £40** that I had lent you.



D) Ma"Tuuf Numbers Like 21, 25, 99:

In this category, the article **الـ** is added to both the elements of the number.

E.g.:

٢٥

سَلَّمَ لِي الطُّلَّابُ خَمْسَةً وَعِشْرِينَ دَفْتَرًا الْيَوْمَ.

The students submitted 25 notebooks to me today.

صَحَّحْتُ الْخَمْسَةَ وَالْعِشْرِينَ دَفْتَرًا الَّتِي سَلَّمَهَا لِي الطُّلَّابُ
الْيَوْمَ.

I have checked **the 25 notebooks** which the students submitted to me today.



Summary of New Elements

3-10 (BaSriyy School):

كَيْفَ وَجَدْتَ ثَلَاثَةَ الْكُتُبِ الَّتِي اشْتَرَيْتَهَا فِي الْمَعْرَظِ؟

How did you find **the three books** you bought at the book fair?

3-10 (Kuufiyy School):

كَيْفَ وَجَدْتَ الثَّلَاثَةَ الْكُتُبِ الَّتِي اشْتَرَيْتَهَا فِي الْمَعْرَظِ؟

How did you find **the three books** you bought at the book fair?

100:

أَنْجَحَ مِائَةُ الطَّلَبِ الَّذِينَ دَخَلُوا فِي الْإِخْتِبَارِ النَّهَائِيِّ؟

Did **the hundred students** who took the final examination pass?

1000:

أَكْفَتَكَ أَلْفُ الدُّوَلَارِ الَّتِي سَحَبْتَهَا؟

Were **the \$1000** you withdrew enough for you?

11-19:

أَتَعْرِفُ عَنَاوِينَ الْخَمْسَةَ عَشَرَ بَاحِثًا الَّذِينَ شَارَكُوا فِي النَّدْوَةِ؟

Do you know the addresses of **the fifteen research scholars** who participated in the symposium?

20, 30, 40, 50, 60, 70, 80, 90:

ادْفَعْ لِي الْأَرْبَعِينَ جُنَيْهَا الَّتِي أَسْلَفْتُكَهَا.

Pay me **the £40** that I had lent you.

Ma"Tuuf Numbers like 21, 25, 99:

صَحَّحْتُ الْخَمْسَةَ وَالْعِشْرِينَ دَفْتَرًا الَّتِي سَلَّمَهَا لِي الطُّلَّابُ الْيَوْمَ.

I have checked **the 25 notebooks** which the students submitted to me today.

