





تَذْكِيرُ الْفِعْلِ مَعَ فَاعِلِهِ الْمُؤَنَّثِ

1. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

- a) if the faa"il is a biologically feminine noun, and
- b) is not separated from its fi"/by another word,

the verb *must* be ______

2. Which of the following *faa"ils* are paired with the correct gender of the verb? Place a tick \checkmark or cross \checkmark accordingly.

نَجَحَ آمِنَةُ.	
نَجَحَتْ آمِنَةُ.	
خَرَجَتْ النَّاقَةُ.	
خَرَجَ النَّاقَةُ.	

3.	Fill in th	ie blanks	in the	following	statement	regarding	the
rul	e learnt i	in the les	son:				

The rule is that:

- a) if the faa"il is a biologically feminine noun, and
- b) is separated from its fi"/by another word,

the verb *may* be ______.

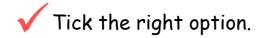
4. Can we pair the following gender of the verb, with these faa"ils?:

Place a tick $\sqrt{\text{or cross}}$ accordingly.

سَأَلَتْ نِي الطَّالِبَةُ.	
سَأَلَنِي الطَّالِبَةُ.	
سَافَرَ زَيْنَبُ أَمْسِ.	
سَافَرَ أَمْس زَيْنَبُ.	



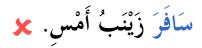
5. For what reason can we pair the following *faa"il* with a masculine verb?



The faa"il is a biological feminine and is not separated from its verb.

The faa"il is a biological feminine and is separated from its verb.

✓ 6. For what reason must we pair the following faa"il with a feminine verb?



The faa"il is a biological feminine and is not separated from its verb.

The faa"il is a biological feminine and is separated from its verb.



7. Circle the error in the following sentence:

8. Re-write the following sentence with a masculine verb and re-arrange it accordingly:

9. Fill in the blank in the line from the couplet:

10. Write two sentences from your own composition on the pattern of the line from the couplet.





تَذْكِيرُ الْفِعْلِ مَعَ فَاعِلِهِ الْمُؤَنَّثِ

1. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

- a) if the faa"il is a biologically feminine noun, and
- b) is not separated from its fi"/by another word,

the verb *must* be feminine.

2. Which of the following faa"ils are paired with the correct gender of the verb?





3. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

- a) if the faa"il is a biologically feminine noun, and
- b) is separated from its fi"/by another word,

the verb *may* be masculine.

4. Can we pair the following gender of the verb, with these faa"ils?:

Place a tick or cross accordingly.





5. For what reason can we pair the following *faa"il* with a masculine verb?

The faa"il is a biological feminine and is not separated from its verb.

The faa"il is a biological feminine and is separated from its verb.

6. For what reason must we pair the following *faa"il* with a feminine verb?

The faa"il is a biological feminine and is not separated from its verb.

The faa"il is a biological feminine and is separated from its verb.



7. Circle the error in the following sentence:

8. Re-write the following sentence with a masculine verb and re-arrange it accordingly:



9. Fill in the blank in the line from the couplet:

10. Write two sentences from your own composition on the pattern of the line from the couplet.