



Exercises

التَّمارِينُ



تَذْكِيرُ الْفِعْلِ مَعَ فَاعِلِهِ الْمُؤَنَّثِ

1. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

- a) if the *faa'il* is a biologically feminine noun, and
- b) is not separated from its *fi'* by another word,

the verb **must** be _____.

2. Which of the following *faa'is* are paired with the correct gender of the verb? Place a tick ✓ or cross ✗ accordingly.

- نَجَحَ آمَنَةٌ. ☐
- نَجَحَتْ آمَنَةٌ. ☐
- خَرَجَتْ النَّاقَةُ. ☐
- خَرَجَ النَّاقَةُ. ☐

3. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

a) if the *faa"il* is a biologically feminine noun, and

b) is separated from its *fi"* by another word,

the verb *may* be _____.

4. Can we pair the following gender of the verb, with these *faa"ils*?

Place a tick ✓ or cross ✗ accordingly.

سَأَلَتْنِي الطَّالِبَةُ.	<input type="radio"/>
سَأَلَنِي الطَّالِبَةُ.	<input type="radio"/>
سَافَرَ زَيْنَبُ أَمْسَ.	<input type="radio"/>
سَافَرَ أَمْسَ زَيْنَبُ.	<input type="radio"/>

5. For what reason can we pair the following *faa'il* with a masculine verb?

سَأَلَنِي الطَّالِبَةُ.

✓ Tick the right option.

The *faa'il* is a biological feminine and is not separated from its verb. ☐

The *faa'il* is a biological feminine and is separated from its verb. ☐

✓ 6. For what reason must we pair the following *faa'il* with a feminine verb?

سَافَرَ زَيْنَبُ أَمْسَ.

The *faa'il* is a biological feminine and is not separated from its verb. ☐

The *faa'il* is a biological feminine and is separated from its verb. ☐

7. Circle the error in the following sentence:

أَتَى بِنْتُ الْوَاقِفِ الْقَاضِي.

8. Re-write the following sentence with a masculine verb and re-arrange it accordingly:

أَتَتْ بِنْتُ الْوَاقِفِ الْقَاضِي.

9. Fill in the blank in the line from the couplet:

الْقَاضِي بِنْتُ الْوَاقِفِ «_____»

10. Write two sentences from your own composition on the pattern of the line from the couplet.

Answers

الْأَجْوِبَةُ

تَذْكِيرُ الْفِعْلِ مَعَ فَاعِلِهِ الْمُؤَنَّثِ

1. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

- a) if the *faa'il* is a biologically feminine noun, and
 - b) is not separated from its *fi'* by another word,
- the verb **must** be **feminine**.

2. Which of the following *faa'is* are paired with the correct gender of the verb?

- | | |
|----------------------|----------------------------------|
| نَجَحَ آمَنَةٌ. | <input type="radio"/> |
| نَجَحَتْ آمَنَةٌ. | <input checked="" type="radio"/> |
| خَرَجَتْ النَّاقَةُ. | <input checked="" type="radio"/> |
| خَرَجَ النَّاقَةُ. | <input type="radio"/> |

3. Fill in the blanks in the following statement regarding the rule learnt in the lesson:

The rule is that:

a) if the *faa'il* is a biologically feminine noun, and

b) is separated from its *fi'* by another word,

the verb *may* be *masculine*.

4. Can we pair the following gender of the verb, with these *faa'is*?

Place a tick ✓ or cross ✗ accordingly.

سَأَلَتْنِي الطَّالِبَةُ.	<input checked="" type="checkbox"/>
سَأَلَنِي الطَّالِبَةُ.	<input checked="" type="checkbox"/>
سَافَرَ زَيْنَبُ أَمْسَ.	<input type="checkbox"/>
سَافَرَ أَمْسَ زَيْنَبُ.	<input checked="" type="checkbox"/>

5. For what reason can we pair the following *faa'il*/ with a masculine verb?

سَأَلَنِي الطَّالِبَةُ.

The *faa'il* is a biological feminine and is not separated from its verb. ☐

The *faa'il* is a biological feminine and is separated from its verb. ☒

6. For what reason must we pair the following *faa'il*/ with a feminine verb?

سَافَرَ زَيْنَبُ أَمْسَ. ✗

The *faa'il* is a biological feminine and is not separated from its verb. ☒

The *faa'il* is a biological feminine and is separated from its verb. ☐

7. Circle the error in the following sentence:

أَتَى بِنْتُ الْوَاقِفِ الْقَاضِي.

8. Re-write the following sentence with a masculine verb and re-arrange it accordingly:

أَتَتْ بِنْتُ الْوَاقِفِ الْقَاضِي.

أَتَى الْقَاضِي بِنْتُ الْوَاقِفِ.

9. Fill in the blank in the line from the couplet:

« أَتَى الْقَاضِي بِنْتُ الْوَاقِفِ »

10. Write two sentences from your own composition on the pattern of the line from the couplet.

أَتَى الْمُدِيرَةَ الطَّالِبَةُ.

دَخَلَ الْفَصْلَ الْمُدْرَسَةُ.